



# FED

Foundation for Education  
and Development



FED WEBSITE

# 2022

## ANNUAL REVIEW

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# Education

Phang Nga, Thailand

## Educational Rights

Promote and support migrant children and youth migrant workers access to educational rights in Myanmar and Thailand.

## Improve Access & Opportunities

Collaborate with key stakeholders to improve education opportunities and policies for migrant children in Thailand.

## Continued Education

Create a bridge for migrant youth regarding the enrollment process in Thai and Myanmar government education programs.

## Migrant Teacher Training

Improve the qualification and skills of migrant teachers through accredited training programs.

## PROGRAM GOAL

To help marginalized Burmese migrant children and youth obtain access to educational opportunities in Thailand and continued support for students returning to Myanmar.



## Coordinator Summary

The year 2022 seemed too tough for us to carry out the activities of our program, and we faced many obstacles that we had never before encountered.

A great number of government education staff became active in the Civil Disobedience Movement (CDM) in response to the 2021 military coup, and almost no government schools in Myanmar were able to function normally. Many migrant workers already in Thailand moved their children because they felt it was unsafe for children to remain with their relatives in Myanmar. Before the Covid-19 outbreak, we used to provide 40-50 transfer certificates to our students who wanted to return to Myanmar schools. This year, no students requested transfer certificates to continue their studies in Myanmar.

As a result of these circumstances, our learning centers had to admit many new students for the 2022–2023 school year. Unfortunately, we had to stop admission before accepting all students due to space and staffing constraints. The large number of students forced us to perform new teacher recruitment, and we did not have enough classroom space for the increased student population. To overcome the shortage of the classrooms, we used the school bus parking lot as a temporary learning space.

With the support of donors, parents, Thai and Myanmar communities, the local authorities, our partner organizations, and our staff, we overcame these challenges and even extended enrollment to Grades 9 and 10 in 2022–2023. We had 751 students in total across two learning centers, and we believe student enrollment will be higher in the coming year. We intend to open a GED program to our students and extend enrollment to Grades 11 and 12 next year.

Our appreciation goes out to those who helped us financially and provided us with guidance so that we could continue to provide educational opportunities for underprivileged Burmese migrant children living in Thailand.

Even with the challenges ahead of us, we are committed to fulfilling the goal of our education program and will continue to work to improve the educational quality for migrant children.

## IMPACT in 2022



**458** Burmese students enrolled at FED's learning centers.

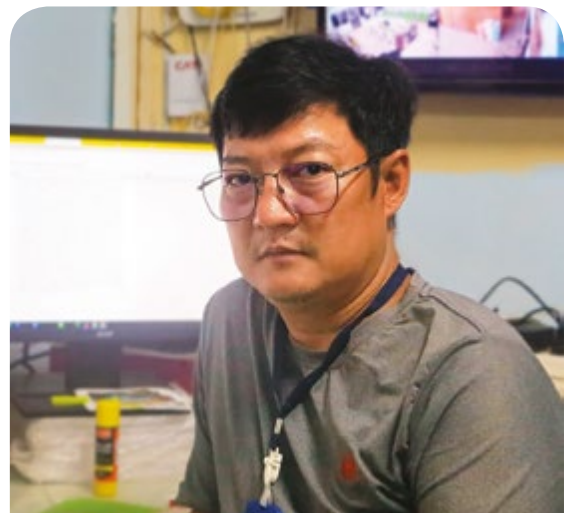


**526** Burmese students studying at **42** Thai government schools.



**70** students studying Thai and English in the Non-Formal education program.

*Mr. Saw Mu Doh*  
Education Coordinator





### **A Great Loss**

Mr. Umeno, a devoted donor who had been supporting our education program for more than a decade, passed away on 20th January 2022. Students and all FED staff members attended a memorial service at the Unified Learning Center (ULC) to show our respects and pay tribute. Mr. Shigetoshi Umeno supported FED's Education Program's construction and operation costs for many years, and we will be reminded of his compassion, love, and kindness toward our migrant children.



### **New Classroom Block**

In March, FED was awarded a GGP grant to build a new school building to overcome the challenge of inadequate classrooms. Our appreciation goes to the Japanese people and government, Mr. Nashida Kazuya (Ambassador of the Japanese Embassy to Thailand) for ratifying the grant contract, Ms. Takagi (1st Secretary of GGP Scheme) and Ms. Thanida (GGP Coordinator) for their valuable support with project monitoring and surveying.



### **Certificate Awarding Ceremony**

Migrant teachers who successfully completed the Non-Formal Education Program's online teacher training program for undocumented children were awarded in April. FED's Education Program staff would like to appreciate its partnered education network, the Migrant Education Integration Initiative (MEII) for organizing the training; BEAM Education Foundation for their kind support; and relevant FED senior staff for fostering capacity building and assisting its staff in obtaining the certification.



### **The ULC 10th anniversary**

FED's Unified Learning Center celebrated its 10th anniversary in May. Our appreciation goes to Mr. Umeno's family and colleagues for the continued support, the Japanese people for funding new school buses and buildings, board members for providing valuable guidance and advice, local authorities for their collaboration, partnered organizations, parents, and all FED staff.



### **Local Partners**

We would like to show our gratitude to high-level officials from the Phang Nga Administration Office, Takua Pa Administration Office, Royal Thai Police, Ministry of Public Health of Thailand, Thai Red Cross Society, Department of Non-formal Education, relevant sub district officials, who have always demonstrated enormous generosity to Myanmar migrant workers and their children at FED.



### **Disaster Readiness Training**

In September, students and teachers from Thai government schools and the ULC attended a disaster preparedness and response training conducted by the Phang Nga Provincial Police Station. Instructors presented practical demonstrations of dealing with natural calamities. Our migrant children were encouraged to engage in social activities with locals while living in Thailand.

## Meet Chit Min Ko Ko – a former student of the ULC

Former FED student Chit Min Ko Ko, who is currently enrolled at the 35th Rajapranugroh School in Phang Nga, had a lot of wonderful experiences at ULC. He was born in Thailand, a few years after his parents moved here in search of better job opportunities. His parents brought him to ULC to study when he was 5 and he started in Kindergarten.

Since he was a small child, he has always enjoyed attending school and has only missed a few days due to illness. He wants to help people with their teeth and gum problems by becoming a dentist. As a result of his hard work, he was selected to attend the leadership training hosted by the International School of Asia Karuizawa in 2019.

As FED had not yet opened a secondary school program, after completing Grade 8, he transferred to Wat Kommaneyakhet School, a nearby Thai government school. He was placed in Grade 9 after easily passing the entrance exam. From there, he was able to attend Grade 10 at the larger R. 35 School. He consistently earns excellent grades from exams as well as awards from other school-related activities as a result of his dedication.

Outside school, he helps his parents with earning some income for the family. He works late at night till early in the morning assisting his parents on the rubber plantation. As the son of migrant workers, he must search for financial assistance for further education. Apart from that, he loves helping his mom with house work

He keeps developing his Computer and English abilities because he wants to explore other countries. To benefit his community, he intends to become a dentist.



## Expectations for 2023

1

As part of the Higher Education Program for Burmese Migrant Children, we foresee extending our program to Grades 11 and 12 as well as beginning a GED Program, which will allow students to complete their secondary education in Thailand.

2

Since the GGP solely funded the building's construction, the new school facility at ULC is empty of any classroom supplies. We have submitted some grant applications and are still looking for donors to help with the new building's furnishings.

3

Our students and staff must have water that is safe to consume, and we pay roughly 5,000 THB each month for this expense. In order to reduce the costs of drinking water, we will raise money to buy a water purifier.

4

Students will be able to practice other sports besides soccer if the school has a soccer field, which will complete the school's pride and delight. In order to help students develop their soccer skills and for other reasons, we plan to install a futsal soccer field at the ULC.